



Executive Summary: Pinellas Virtual School

School Improvement Plan for 2016-17



Pinellas Virtual School has 192 students grades K-12, one administrators, 12 teachers, and 2 staff members. The mission of **Pinellas Virtual School** is to expand access for all Pinellas County students to rigorous, relevant curriculum that incorporates skills and knowledge students need to succeed in the 21st century. Pinellas Virtual School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1. Our school maintained its C grade for the third year in a row.
2. Our school has all 3rd grade students score at Satisfactory or higher on the FSA tests.
3. Our school had 61% proficiency rating for ELA testing.
4. Our school had 66% proficiency rating for Science testing.
5. Our school had 71% proficiency rating for Social Studies testing.

Primary Goals

To accomplish our mission, Pinellas Virtual School has the following primary goals:

1. Increase completion rate from 65% to 75%.
2. Increase US History EOC pass rate from 62% to 72%.
3. Increase attendance rate to 90% school wide.
4. Increase student services sessions by 50%.
5. Increase by 10% the number of families actively involved in our school activities.
6. Increase community events to 4 per semester.
7. Increase successful ESE Student completions from 50% to 55%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Student support sessions, orientation, Live Lessons, monthly calls, success plans
- Involve SAC to communicate events
- Involve staff in planning field trips
- Increase DBQs; Increase opportunities for hands-on learning in science

Professional Development

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and scale development, participation in relevant professional development, and Professional Learning Communities (PLC's) for teachers to conduct data chats regularly to review student responses and work samples to inform instruction.

Parent and Community Engagement

Parent engagement efforts are a challenge for our school as many parents work during the school. As a strategy to increase involvement, the SAC will assist with communication of events and face-to-face sessions.

For more information about Hometown's School Improvement Plan, please go to our website at www.pcsb.org/virtual